

# SPPS Apps Introduction



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# Welcome to SPPS Apps Intro

- Be ready to share one thing about yourself:
  - Number of years working for SPPS
  - Current Position / Work Location
  - Summer Highlights
  - Other . . . Surprise Us!

# Overview of Personalized Learning

Learning is personalized when it:

- **Engages** all students in their own learning
- **Tailors** instruction and learning supports to address the learning needs and dispositions of highly diverse student bodies.

-Michael Fullan, University of Toronto

# Personalized Learning

## A World of Opportunity: Personalized Learning

**Tailor** instruction and learning supports to address the learning needs and dispositions of highly diverse student bodies

**Provide** multiple means of

- representation,
- expression and action,
- engagement

**Interrupt** practices that perpetuate racial disparities



# Personalized Learning



<http://technorati.com/business/gurus/article/corporate-blogging-much-ado-about-voice/>  
<http://www.ikigaiway.com/2013/freedom-from-choice-the-dangers-of-more-in-martial-arts/>

# Today's Learning Goals/Objectives

- Distinguish Between Google Docs and SPPS Apps
- Create, upload and share new documents
- Identify collaborative functions/features of a SPPS Apps document (real-time or not)
- List ways SPPS Apps can be used by ELA/SPED/ELL teachers

# My Philosophy / Think, Pair, Share

Chinese Proverb:

"Tell me and I'll forget; show me and I may remember; involve me and I'll understand."

THINK, PAIR, SHARE

What is one thing I could do today that would make this time worthwhile for you?

# Web Navigation - SPSS Apps Mainpage

<http://goo.gl/LeKFkb>



Please bookmark this page!



# Getting Started . . . Finally, Right?

STEP 1. **Bookmark** SPPS Apps Website

STEP 2. **Login** to your SPPS Apps Account  
Use your active directory password  
(username = e#####)

# Google Docs in Plain English



## Video Summary

So . . . what is Google Docs?

How does it function differently than a traditional word processing document?

## Objective #1

Distinguish Between SPSS  
Apps and Google Docs

# SPPS Apps vs. Google Docs

- Confusing Right?...Many use synonymously
- SPPS Apps is stored on Google's servers, so it is web-based, but . . .
- While Google can "mine" Google Docs for information, because SPPS has a contract with them , they cannot mine SPPS Apps.
- Finding/Sharing/Emailing easier because every SPPS employee is in the "system"

## Objective #2

Create, Upload and  
Share a Document

# Creating A Document - Sharing

What is one reason you'd create a document that can be shared (comment, view, edit) by others?

-Create

-Add Fonts

-Name

-Change Doc Color

-Format

**10-15 Minutes to Create / Share**

-Sharing Options - Edit, Comment, View

## Objective #3

Identify collaborative functions and features of a SPSS Apps document



# Collaborative Notes

- Other viewers - Public Viewing w/ Link
- Strikethrough
- Chat
- Comments

# Troubleshooting Potential Problems

- Revision History Example
  - Comments
  - Creating A System for Feedback
    - Red - Teacher Comments
    - Yellow - Revised Student Writing
    - Green - Final Draft
- \*Clear and Consistent Is Key

## Objective #4

List ways SPPS Apps can be used by ELA/SPED/ELL teachers.

# Practical Application For Science

## Common Examples:

- Uploading an Existing Document
- Converting Uploaded Doc to SPPS Apps Doc
- Writing Collaboration & Editing
- Grade Level or PLC Meeting Minutes
- Examples from Science Teachers

# Practical Application Work Time

OPTION #1: Begin creating documents for sharing that are applicable to your work

OPTION #2: Help generate a list of ideas for how it could be used on **our shared document**

# Evaluation Form

<http://goo.gl/dmD2j>



# Final Thoughts / Questions

Before we go, do you have any final thoughts or questions?

Logical Next Steps: **SPPS Apps *Advanced***

- Creating Groups
- Organizing
- Forms-Gather Data
- Templates